

Pickens Jr High School

School Improvement Plan At-a-Glance 2023-2024

Overarching Need 1: There is a need to improve student achievement across all content areas.

Goal 1: During FY24, the school will increase the percentage of students performing at levels 3 or 4 by 3% from FY23.

Data from FY23:

7th Grade--Class of 2029

ELA--33%

Math--32%

8th Grade--Class of 2028

ELA--36%

Math--38%

Science--29%

Social Studies--28%

Action Step 1:

The academic coach will continue to provide professional learning and support to establish clear and consistent expectations and guidelines for lesson planning and implementation of clearly defined learning targets across both grade levels that will be understood by teachers, parents, and students.

Action Step 2:

Departments will continue to create common formative assessments for each unit, not to exceed four formative assessments per unit

Action Step 3:

ELA teachers in both grade levels will continue to utilize the "Growing Readers" initiative to continue fostering greater reading stamina and growth. Moreover, they along with social studies teachers will increase student time in text through development and refinement of quad-text sets.

Action Step 4:

The academic coach will continue to facilitate and monitor WriteScore usage and improve data review processes with departments and ultimately students.

Overarching Need #2: Students need greater voice and connection to their school

Goal 2:

During the FY24 school year, at least 75% of students will report that they have a voice in their school and can identify at least one adult to whom they feel connected.

Action Step 1

Provide professional development opportunities for all teachers in student voice initiatives.

Action Step 2:

Provide continued professional development in positive relationship building practices with all teachers.

Action Step 3:
Students assigned to multiple exclusionary discipline consequences will receive instruction in restorative practices.

Action Step 4:
Implement a student growth and leadership initiative through student services to bolster advocacy, self-reliance, and self-respect in students.

Action Step 5:
Provide communications to parents to support academics and the whole child.

Goal 3:
During the FY24 school year, Parents will report feeling a part of decisions regarding their student's education at greater than 75% of those surveyed

Action Step 1:
Encourage attendance at all Title I nights through newsletters

Action Step 2:
Encourage attendance at all School Advisory Meetings