

# Pickens Junior High School . SIP at a Glance 2022-2023

**Overarching Need 1:** There is a need to improve student achievement across all content areas.

**Goal 1:** During FY22, the school will increase the percentage of students performing at levels 3 or 4 by 3% from FY22. Data from FY22:

7th Grade

ELA--35%

Math--42%

8th Grade

ELA--31%

Math--39%

Science--37%

Social Studies--26%

**Action Step 1:** The academic and math instructional coach will continue to provide professional learning and support to establish clear and consistent expectations and guidelines for lesson planning and implementation of clearly defined learning targets across both grade levels that will be understood by teachers, parents, and students.

**Action Step 2:** Departments will continue to create common formative assessments for each unit, not to exceed four formative assessments per unit.

**Action Step 3:** ELA teachers in both grade levels will continue to utilize the "Growing Readers" initiative to continue fostering greater reading stamina and growth. Moreover, they along with social studies teachers will increase student time in text through development and refinement of quad-text sets.

**Action Step 4:** The academic coach will continue to facilitate and monitor WriteScore usage and improve data review processes with departments and ultimately students.

**Action Step 5:** Provide support to students who are at-risk academically.

ELA

Continue usage of Read 180 in Grades 7 & 8 during remedial classes.

Math

Implementation of ST Math in Grades 7 & 8 during remedial classes.

**Overarching Need 2:** Students need greater voice and connection to their school.

**Goal 2:** 80% of students will report that they have a voice in their school and can identify at least one adult to whom feel connected. Moreover, PJHS will seek to lessen student failures in academic classes by 20% of 150.

**Action Step 1:** Provide professional development opportunities for all teachers in student voice initiatives.

**Action Step 2:** Provide continued professional development in positive relationship building practices with all teachers.

**Action Step 3:** Students assigned to multiple exclusionary discipline consequences will receive instruction in restorative practices.

**Action Step 4:** Implement a student growth initiative through student services to bolster advocacy, self-reliance, and self-respect in students.

**Action Step 5:** Provide communications to parents to support academics and the whole child.

**Additional Commentary:**